



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Miller School

SAU: RSU 40/MSAD 40

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	43	98	47	54	73	7	40	40	14	43	0	
	2010-2011	55	55	100	44	57	70	<1	44	25	31	54	1	0
Female	2009-2010	21	20	95	40	58	76	5	35	55	5			
	2010-2011	28	28	100	57	61	74	<1	57	25	18			
Male	2009-2010	23	23	100	52	50	69	9	43	26	22			
	2010-2011	27	27	100	30	53	66	<1	30	26	44			
Caucasian/White	2009-2010	43	42	98	45	54	74	7	38	40	14			
	2010-2011	53	53	100	43	57	71	<1	43	26	30			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	29	28	97	39	42	62	7	32	43	18			
	2010-2011	38	38	100	39	49	58	<1	39	24	37			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88		20	38							
	2010-2011	13	13	100	15	22	34	<1	15	15	69			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	42	49	67	2	40	29	29	48	0	
	2010-2011	41	41	100	44	52	67	2	41	22	34	40	1	0
Female	2009-2010	26	26	100	46	55	71	4	42	27	27			
	2010-2011	16	16	100	50	62	72	<1	50	13	38			
Male	2009-2010	22	22	100	36	41	63	<1	36	32	32			
	2010-2011	25	25	100	40	43	63	4	36	28	32			
Caucasian/White	2009-2010	46	46	100	39	47	68	2	37	30	30			
	2010-2011	40	40	100	45	53	68	3	43	20	35			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	33	33	100	39	47	56	<1	39	24	36			
	2010-2011	26	26	100	42	44	56	4	38	23	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		19	34							
	2010-2011	7	7	100		18	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	59	97	51	60	72	7	44	22	27	58	1	
	2010-2011	50	49	98	51	61	70	6	45	33	16	48	1	1
Female	2009-2010	24	23	96	52	63	78	13	39	22	26			
	2010-2011	26	26	100	58	68	75	12	46	31	12			
Male	2009-2010	37	36	97	50	59	67	3	47	22	28			
	2010-2011	24	23	96	43	53	66	<1	43	35	22			
Caucasian/White	2009-2010	58	57	98	53	62	73	7	46	21	26			
	2010-2011	47	47	100	49	60	71	6	43	34	17			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	1	50			65							
Asian or Pacific Islander	2009-2010	2	1	50			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	36	36	100	47	57	62	6	42	22	31			
	2010-2011	33	32	97	41	55	60	<1	41	38	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	21	31	36	7	14	21	57			
	2010-2011	14	14	100	14	9	34	<1	14	50	36			
Limited English Proficient	2009-2010	2	1	50			49							
	2010-2011	2	1	50			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	56	100	57	68	68	2	55	29	14	56	0	
	2010-2011	55	55	100	53	58	72	4	49	33	15	54	1	0
Female	2009-2010	29	29	100	55	68	74	3	52	28	17			
	2010-2011	19	19	100	68	60	76	5	63	21	11			
Male	2009-2010	27	27	100	59	67	63	<1	59	30	11			
	2010-2011	36	36	100	44	57	68	3	42	39	17			
Caucasian/White	2009-2010	53	53	100	55	67	69	2	53	30	15			
	2010-2011	53	53	100	55	59	73	4	51	30	15			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	38	38	100	50	53	56	<1	50	34	16			
	2010-2011	33	33	100	45	52	60	3	42	33	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		35	29							
	2010-2011	13	13	100	15	16	33	<1	15	69	15			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	43	98	44	53	62	7	37	37	19	43	0
	2010-2011	55	55	100	42	57	61	2	40	24	35	54	1
Female	2009-2010	21	20	95	40	52	61	5	35	40	20		
	2010-2011	28	28	100	54	57	59	4	50	14	32		
Male	2009-2010	23	23	100	48	54	63	9	39	35	17		
	2010-2011	27	27	100	30	57	64	<1	30	33	37		
Caucasian/White	2009-2010	43	42	98	45	53	63	7	38	38	17		
	2010-2011	53	53	100	42	57	63	<1	42	25	34		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	29	28	97	39	42	50	7	32	39	21		
	2010-2011	38	38	100	32	48	49	<1	32	29	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88		36	33						
	2010-2011	13	13	100	15	19	35	<1	15	15	69		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	44	41	62	4	40	25	31	48	0
	2010-2011	41	41	100	39	53	60	5	34	27	34	40	1
Female	2009-2010	26	26	100	46	41	62	4	42	19	35		
	2010-2011	16	16	100	31	58	60	<1	31	19	50		
Male	2009-2010	22	22	100	41	41	63	5	36	32	27		
	2010-2011	25	25	100	44	49	61	8	36	32	24		
Caucasian/White	2009-2010	46	46	100	43	41	63	4	39	26	30		
	2010-2011	40	40	100	40	54	61	5	35	25	35		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	33	33	100	36	32	50	3	33	24	39		
	2010-2011	26	26	100	42	45	48	8	35	15	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		19	36						
	2010-2011	7	7	100		36	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	58	95	59	65	64	16	43	12	29	57	1
	2010-2011	50	50	100	48	53	61	18	30	22	30	49	1
Female	2009-2010	24	22	92	64	58	64	18	45	9	27		
	2010-2011	26	26	100	50	55	61	12	38	19	31		
Male	2009-2010	37	36	97	56	71	64	14	42	14	31		
	2010-2011	24	24	100	46	51	61	25	21	25	29		
Caucasian/White	2009-2010	58	55	95	60	67	65	15	45	13	27		
	2010-2011	47	47	100	49	54	62	19	30	19	32		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	36	35	97	57	65	51	11	46	14	29		
	2010-2011	33	33	100	39	47	47	12	27	21	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	13	93	38	37	34	15	23	8	54		
	2010-2011	14	14	100	14	16	30	<1	14	21	64		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			34						

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	56	100	52	65	63	7	45	27	21	56	0
	2010-2011	55	54	98	52	63	64	11	41	28	20	53	1
Female	2009-2010	29	29	100	45	62	62	3	41	28	28		
	2010-2011	19	19	100	47	53	63	5	42	37	16		
Male	2009-2010	27	27	100	59	68	63	11	48	26	15		
	2010-2011	36	35	97	54	69	64	14	40	23	23		
Caucasian/White	2009-2010	53	53	100	53	66	64	8	45	25	23		
	2010-2011	53	52	98	54	64	65	12	42	25	21		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	38	38	100	50	58	49	3	47	26	24		
	2010-2011	33	32	97	47	57	50	6	41	28	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		35	29						
	2010-2011	13	13	100	15	32	28	<1	15	31	54		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	51	50	98	54	59	64	2	52	34	12	49	1																		
Female																															
	2010-2011	26	25	96	44	59	64	4	40	44	12																				
Male																															
	2010-2011	25	25	100	64	60	65	<1	64	24	12																				
Caucasian/White																															
	2010-2011	47	46	98	52	59	66	2	50	35	13																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	35	34	97	50	57	53	<1	50	32	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	14	14	100	14	21	36	<1	14	43	43																				
Limited English Proficient																															
	2010-2011	2	2	100			36																								

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# 2011-2012 NCLB Report Card



**School:** Miller School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	47	E: 56 M: 59	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	46	E: 56 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	48	E: 56 M: 59	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	46	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	41	E: 48 M: 52	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	41	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 98	E: 98 M: 98	10	E: 17 M: 19	E: 33 M: 30	100	E: 99 M: 98	E: 98 M: 98	12	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Miller School  
**SAU:** RSU 40/MSAD 40



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	2	8	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.